

# TOYS



## CURRICULUM OVERVIEW AUTUMN TERM 2 YEAR 1

This half term Woodpeckers will be learning all about...

If you want further information, please contact Miss Godfrey.

### ENGLISH

We will be learning about toys. We will read a story called 'Knuffle Bunny' about a lost toy! We will write our recount of the story. We will also look at poetry and non-fiction again.

### MATHS

We will be learning about number and place value; The children will be spending time exploring the structure of numbers up to 100 and counting forwards and backwards from anu given number.

### SCIENCE

The topic for this term is Everyday Materials. The children will be learning about what objects are made from and they will be able to identify and name a variety of everyday materials and describe their properties.

### HUMANITIES

In **HISTORY** we will be looking at toys through the past and how toys in the present are different. We will talk about what changes we observe.

This term in **RE** we are learning about why God is important to Christians.

### PSHE

We will be looking at our dreams and goals. We will explore making new friends, our similarities and differences and bullying.

### MUSIC

We will be comparing reggae and hip-hop musical styles. We will learn about the interrelated musical dimensions.

### PE

We have two PE lessons a week Woodpeckers Tuesday and Thursday, Owls Wednesday and Thursday.

This term we will be practising our ball skills, using our hands and our feet. We will be throwing and catching and moving the ball with different body parts. We will then look at sending and receiving an object to a peer.

### DT

We will be making a moving holiday card. We will be learning different ways to make something move before we design our card.

### COMPUTING

We will be learning about digital painting, e-safety, logging on and staying safe whilst using technology that accesses the internet.

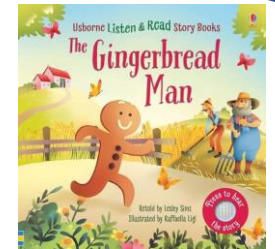
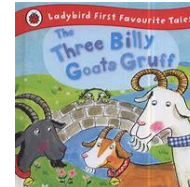
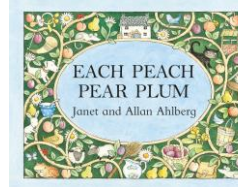
**HOMEWORK BINGO IS DUE  
MONDAY 16TH DECEMBER**



# TOYS



## BOOKS WE WILL BE READING



## VOCABULARY

**ENGLISH** noun, verb, adjective, rhyme, non-fiction, fact file

**MATHS** add, subtract, more than, less than, teen number names, left, right

**SCIENCE:** material, transparent, opaque, translucent, flexible, absorbent waterproof, rigid

**HISTORY :** toys, past., present, old, new, compare

**RE:** Christianity, faith, community, parable, teaching

**PE:** sending, receiving, passing, aim, throw, catch, track, accuracy

**DT:** slider, wheel, pivot, mechanism, lever, movement

**COMPUTING:** paint, mark make, line, tool, behaviours

**PSHE:** celebrating, differences, understanding, accepting, similarities

**MUSIC:** pulse, rhyme, composition, pitch, tempo, timbre

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Learn all the numbers up to 20, counting these forwards and backwards. Learn the multiples of 2s and 5s.

**English:**

**Writing** - ensure that your child is using the correct tripod pencil grip and handwriting style when completing any writing.

**Reading and Phonics** - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMWORK BINGO IS DUE  
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# HOMEWORK PICK AND MIX YEAR 1 AUTUMN 2

HOMEWORK BINGO IS DUE  
MONDAY 16TH DECEMBER



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

## ENGLISH

- **READING** – Write a book review of 'Knuffle Bunny' Tell us what the book is called and what you liked about the story.
- **WRITING** – Can you create a fact file on your favourite toy and say why you like it?
- **WRITING** – Can you write down as many rhyming words you can think of. How many can you come up with?

## MATHS

- **NUMBER** – Can you write the numbers 11 to 20 in numerals, words and represent these using objects.?
- **GEOMETRY**– Can you think of as many 2D and 3D shapes and write down their names? What 3D shapes can you find in your home? E.g. a box - cuboid.
- **MENTAL MATHS** – Can you play 10 levels on Numbots. Can you complete several challenges?

## CREATIVE

- **SCIENCE**– Can you go on a muddy/wet walk and wear your wellies and waterproofs? Take a picture or draw a picture to show what it was like.
- **HISTORY** – Ask an older family member about what toys they liked to play with when they were younger.
- **PSHE**– Can you draw and label what you should do if you are being bullied or if you see someone else being bullied?